



Welcome to
**St PETER'S
SCHOOL**

School Year 24-25
Foundation 3



Your TEACHERS

F3L

Miss Laura Caddick: lcaddick@stpeters.es

Miss Maria Correa: mcorrea@stpeters.es

F3M

Miss Marta Baez: mbaez@stpeters.es

Miss Emer Gleeson: egleeson@stpeters.es

Mindfulness: Miss Yolanda, Miss Rosa

Psychomotricity: Miss Macarena

Music: Miss Karelis

Head of FY: Krystyna Smolenski,
ksmolenski@stpeters.es

PYP Coordinator: Agustina Lacarte



DROP OFF AND PICK UP

- Try to be on time
- Drop off from 8:30 but school starts at 9:00. We have one person on duty from 8:05.
- Until 9:00 we offer playground supervision only
- We finish at 4:00, gates close at 4:30. Please be on time. No staff after 4:30.
- Friday pick up at 2:40, gates close at 3pm. No staff available after 3pm, we have a team meeting.
- Consistency and routine. Always say goodbye.
- Try to do separation quickly and consistently.
- If you arrive after 9:00 you must enter through the Reception. The Receptionist will take your child to their class.
- We offer a bus service
- If you need extended hours we offer an AfterSchool Hub. Miss Veronica: afterschool@stpeters.es in case of any questions.
- Pick up procedure in case of heavy rain

FAMILY INVOLVEMENT

- o Each class has a “class host” responsible for the social parent Whatsapp group, inviting new parents into it, organising social events (only as desired!), welcoming new families, promoting events the school organises. Eitan’s mum, Talia, has volunteered to be one: taliafassi@gmail.com Would you like to volunteer as one? Please let Krystyna know.
- o We encourage parent and family involvement during the school year and will inform you of any opportunities such as story times, speaking about your country, celebrating your national/cultural holiday, cooking with us, sharing your knowledge during a unit of inquiry, etc.
- o This doesn't have to be long! Even a 30 minutes morning visit to your child's class makes a big difference to your child.
- o ReciCole: you can exchange uniforms and buy second hand ones (10th September 15:00-16:30)
- o Any social events the school will be organising will be communicated via school email and you will be able to sign up via Reception

FAMILY INVOLVEMENT

- Some of the community events we have planned for this term:
 - 26th September, Use of Technology conference
 - October, Gothic Tour small group
 - November, International Day
 - Christmas Fair, St Jordi....



- Birthday parties: We don't allow cakes, but you are welcome to bring some fruit and some decorations, piñatas or games. Also please don't make lolly bags. Alternatives: erasers, little crayons, balloons, play dough tubes, anything from Tiger, key rings, pencils, raisin boxes, cactus plants, decorative soap bars, stickers or simply a handmade card.

- Workshops for parents in small groups called St Peter's Talks

WHAT TO BRING



Please mark all clothes and shoes!
Please let us know allergies and med!

TO LEAVE IN CLASS	OPTIONAL	DO NOT BRING
Marked and labelled school bed sheets and cover	Soft toy/blanket if your child still needs it for comfort during nap time	Any nuts or muesli bars
2 whole sets of spare clothes/uniforms (t-shirt, shorts, underwear and socks)	Snack for bus/Afterschool Hub	Toys from home
In winter: wellies, rain coat and rain pants		
Water bottle labelled with your child's name		
Art and Lab smocks		

Timetable 2024-2025

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:30 (9.30 snack time)	10:20-11 Swim	9:30-10:00 Music (Karelis)		9:30-10:30 PsychM G1 10:00-10:30 Music (Karelis)	
10:30-11:00	Playground (Purple)	Playground (Purple)	Playground (Purple)	Playground (Purple)	Playground (Purple)
11:00-12:00	Swim		Yoga (in class or outside)		PsychM G2
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-14:00	Sleep Time	Sleep Time	Sleep Time	Sleep Time	Sleep Time
14:00-15:00		LAB			
15:00-15:30	Playground (Front)	Playground (Front)	Playground (Front)	Playground (Front)	
15:30-16:00	Snack Story time	Snack Story time	Snack Story time	Snack Story time	
16:00-16:30	Home time	Home time	Home time	Home time	

Timetable 2024-2025

F3L



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:30 (9.30 snack time)	10:20-11 Swimming	10:00-10:30 Music (Karelis)	Maths	10:00-10:30 Music (Karelis)	9:30-10:30 PsychM G2
10:30-11:00	Playground (Purple)	Playground (Purple)	Playground (Purple)	Playground (Purple)	Playground (Purple)
11:00-12:00		11:15 Yoga (Yol) in class/outside	PsychM G1	LAB	Maths
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-14:00	Sleep Time	Sleep Time	Sleep Time	Sleep Time	Sleep Time
14:00-15:00	Free flow	UOI	Art	UOI	Free flow
15:00-15:30	Playground (Front)	Playground (Front)	Playground (Front)	Playground (Front)	
15:30-16:00	Snack Story time	Snack Story time	Snack Story time	Snack Story time	
16:00-16:30	Home time	Home time	Home time	Home time	

TERM 1 ●

No excursion. We might do a walk to the Cervantes Park.



TERM 2 ●

27th February
Granja Aventura
Pitamusica, TBC
3rd April DAEMA forest



TERM 3 ●

Port d'Arenys, 6th May.



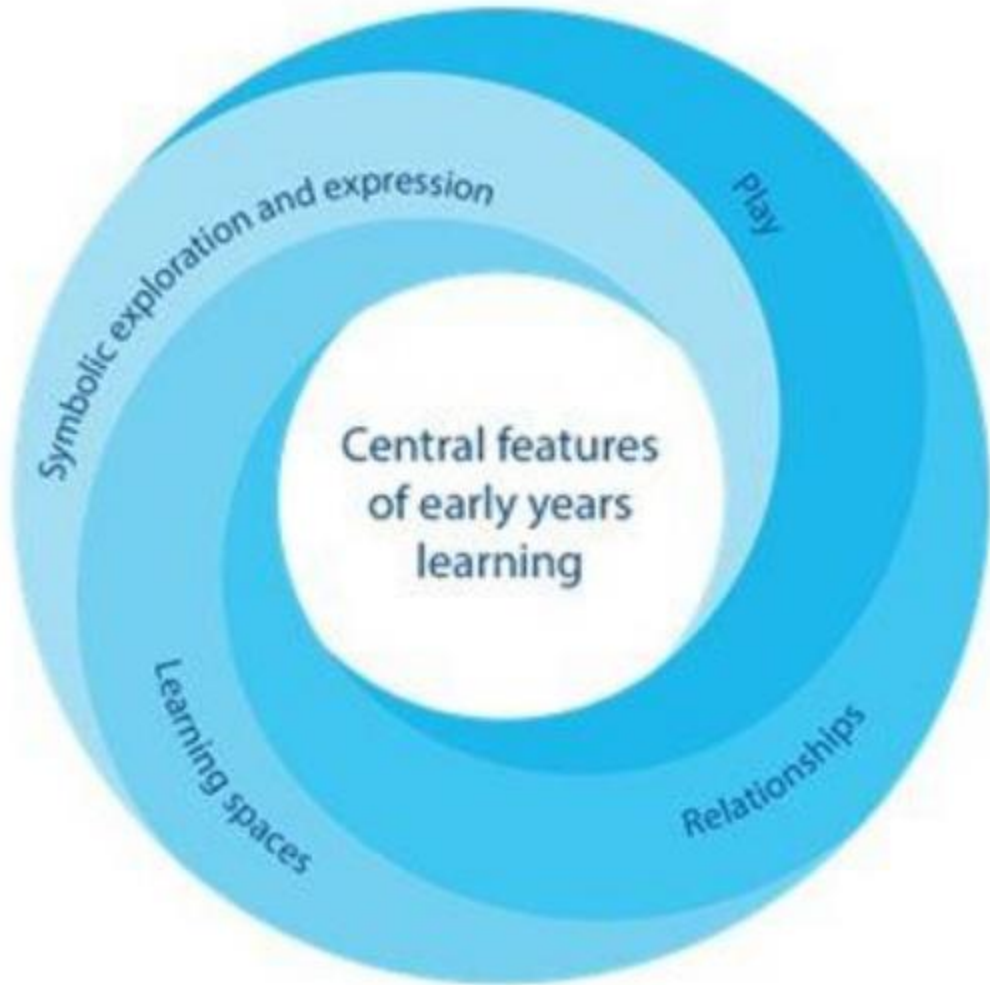
EXCURSIONS



SWIMMING

- Where: Penguins-Sarria
- Times: Starting 30th September after adaptation
- Mondays, we leave school around 9:30
- What to bring: Swimsuit, towel, goggles, flip-flops, comb/brush (if needed), swimming cap.
- Everything in a separate bag for swimming with **EVERYTHING** labelled.
- Children come to school ready with swimsuits on, under their uniform clothes.

To enrol: You will receive an email from the Reception next week with the fees and a form. Enrol by responding to this email. Places are limited.



UNITS OF INQUIRY THIS YEAR

- Term 1:
 - **Our families and friends help us become who we are.**
- Term 2:
 - **Navigating the world helps us understand how weather, climate and cultures interact.**
 - **Exploring the journey of food from source to table.**
- Term 3:
 - **Knowing about our natural surroundings helps us look after our planet.**
 - **Through inspiration, imagination and creativity we can express thoughts, ideas and feelings.**

INNOVAMAT MATHS

 Innovamat

- A dynamic mathematics program that goes beyond traditional teaching methods, offering a manipulative, competency-based, and meaningful approach
- The importance of manipulatives in the learning process. Manipulatives are physical objects used as teaching tools to engage students in hands-on learning of mathematics.
- Workshops: teachers guide the entire group through a sequence of experiential and manipulative activities, building and sharing new knowledge collectively.
- Spaces: interdisciplinary and manipulative corners presenting a diverse range of mathematical challenges. In these spaces, children put their knowledge into practice, engaging in self-directed learning and autonomous exploration.



COMMUNICATION

- Download the Seesaw Learning app, you received an invitation in your email. Create a new Family account using your personal email.
- Seesaw is a learning journal that keeps track of your child's learning.
- It also allows you to contact your child's teacher. Please note that in line with our School Communication Policy Seesaw is only for practical issues, not for any concern or education issues.
- Feel free to like and comment on the posts.
- Great opportunity to talk about the school with your child.
- Teachers will not answer messages after school hours and will not answer any educational or behaviour concerns on the app. These have to be in email or in person meetings.



COMMUNICATION

Daily at drop off/pick up

Email to teacher

Head of FY for unresolved concerns
ksmolenski@stpeters.es

In person meetings (call Reception)

3 formal family meetings per year, 2 reports

HEALTH POLICY

As a general rule for all illnesses that cause fever, **STUDENTS MUST STAY FEVER-FREE FOR 24 HOURS** before returning to school.

Below are the criteria for returning to school for some of the most common infectious diseases at school age:

- Diarrhoea:** You can return between 24-48 hours after the last diarrhoeal stool.
- Pediculosis (head lice):** They can return to school when they no longer have head lice and have undergone anti-lice treatment.
- **Conjunctivitis:** If it is suppurative, he can return to school 24 hours after starting the treatment. If it is not suppurative, he/she can come to school normally.
- Chickenpox:** Until all lesions have crusted over or at least 6 days after the onset of the rash.
- Bacterial tonsillitis requiring antibiotics:** 24 hours after the start of antibiotic treatment.

If families or pupils notify you of any illnesses that are not listed, please contact me, as there are more illnesses that exclude pupils from the school.

HOW TO SUPPORT YOUR CHILD

- Always work towards independence
 - Aim for a sense of order
 - Encourage good manners
- Use the time in the evening to rest and recharge
- Help them understand weeks, months, seasons, calendars and timetables
 - Know the current Unit of Inquiry we are working on
 - Every child is unique with their own strengths, do not compare