



ADMISSIONS Policy

Approved by: Board of Directors, January 2018

Last review on: February 2024
Next review due by: February 2025

St PETER'S SCHOOL Vision

The coming decades will bring an exponential technological revolution that will cause disruptive changes in society, affecting the way we live, work, learn and relate to others. Education will have a predominant role in this scenario. Schools, based on a model designed more than 100 years ago, have become obsolete and need to be adapted to the new paradigm. Students need to be equipped with the academic, personal and real-life skills to be individually successful while they contribute to society,

St PETER'S SCHOOL Purpose

- To build a hub of knowledge that leads education in the direction of a new paradigm, in which its members understand that they have the opportunity to create a future where both individuals and the community can achieve success, but which also involves risks and uncertainty, and yet they still choose to take an active part in making it happen.
- To become a reference within the community, as a result of our model, which is based upon understanding each student, enabling them to think for themselves and providing them with the content that will help them in their inquiry.
- To extend and share our model with the education community as a whole.

The IB student profile

At St PETER'S we strive to maintain a strong community that embraces our purpose. For this reason, students who want to be part of the school must show that they are or that they possess the following qualities and characteristics expected from the IB community:

- a passion for learning
- motivation by success and improvement
- compassion, consideration and respect towards others
- concern about doing things right
- persistence, with a strong sense of responsibility
- comfort in a multicultural / multilingual environment
- students who choose to take an active part to create a better future

In addition to the previous qualities, St PETER'S SCHOOL students are also expected to develop the IB learner profile attributes:

- Inquirers

- Knowledgeable
- Thinkers
- Good communicators
- Principled
- Open minded
- Caring
- Risk-takers
- Balanced
- Reflective

Admission requirements

St PETER'S SCHOOL accepts new applications throughout the year. Beyond the academic abilities of the student, we want to ensure that the philosophy, methodology and programs offered fit the individual needs of each student. In line with the school's vision and purpose, the school strives to enrol students who themselves and their families:

- Respect our multicultural environment
- Good performance and demonstration of attitudes consistent with St PETER'S ethos
- Are committed to the school's vision and purpose
- Are fluent in English
- Have a strong academic record

Admission process

The aim of the admissions process is to identify the needs of every applicant and ensure we can provide a broad and balanced education that will enable the students to be successful at St PETER'S SCHOOL. For this reason, the general admission process includes the following steps:

Reception of application. Families considering an application to St PETER'S SCHOOL are welcome to contact the Admissions Department by phone call or by completing the application form available on our school's website. Once the application is received by the team, they will contact the family and arrange an in-person meeting to explain the school's programme and see the school's facilities. In case the family is not in Barcelona, a virtual meeting can be arranged.

Personal interview. The admissions team will be in charge of interviewing the family and the student candidate. This first meeting will serve to familiarise them with the philosophy of the school and allow them to better understand the programs offered, and see if the school model fits the student's needs.

Transcripts: Academic results from previous schools (where applicable) must be made available to the school. For international students who wish to study the IB Diploma Program, they must present the homologation of their previous studies (equivalent to 4ESO) or, failing that, the documentation proving that the homologation request is ongoing. Families must inform the admissions team about any learning difficulties, social-emotional or other specific needs, at the time of starting the process. In the event that the school is unable to provide the necessary services for an individual student, the admissions team will recommend alternative options to the family. The admissions team may also ask the families (where applicable) for permission to share a confidential questionnaire with the student's previous school.

Language skills: The school's means of instruction is English; hence, a satisfactory proficiency in the language is expected of all applicants, with the level of competence varying depending on the course they intend to pursue. With regards to additional languages: a) Spanish instruction starts from Year 1, with existing knowledge considered a plus but not a prerequisite for admission; b) Catalan is introduced gradually from Year 1, offering two levels per grade, although lack of familiarity with Catalan isn't an obstacle for entry; c) French begins in Year 5, starting with the basics and advancing to an intermediate B1/2 level by the conclusion of secondary education, with opportunities to extend this through the CAS (Creativity, Service, Action) diploma. Students are not required to have prior knowledge of French for admission.

For students entering Year 10/4ESO or higher, their proficiency in English and Spanish will shape the range of curricular options they can pursue. If the admissions team finds it necessary, with input from the relevant Language Department, a language test will be incorporated into the admission process.

Admissions Committee. Once all the documentation has been received (including the school reports and the tests, if applicable), the admissions committee makes a final decision. Decisions are generally made within 2 weeks after the full application of the student has been received. Then, the admissions committee communicates with the family,

Acceptance and enrolment. Students accepted to the school must fill out additional documentation before being able to start their classes, in addition to paying the corresponding tuition and other pertinent payments previously specified. In the event that there is no place once the student is accepted, the admissions team will work to resolve the situation as soon as possible.

Please note that the application is only considered complete when the application fee has been paid, the online application form and all required documents have been submitted, and the admissions assessments have been completed.

Documentation requirements for acceptance

Families who wish to apply for a place at St PETER'S SCHOOL need to submit the following documents:

- School transcripts
- Show language proficiency and/or fluency in English during the interview, or submit external examinations certificates (from Y2 onwards)
- References from previous school(s)

Waiting Pool Management

At St PETER'S, we accept applications all year round. As such, applications are continuously assessed. If the school experiences a high volume of applications and cannot accommodate every student, their applications will be moved to a **waiting pool**. When a spot opens up, the admissions committee will meticulously review the documentation of each candidate to set priorities.

Priority will be granted to:

- Alignment with our school's ethos
We promote a balance between local and international students, with a goal of 50% national students and representation from over 50 different countries.
- Siblings currently attending the school
- The number of children in the family
- Children of alumni or families rejoining St PETER'S
- Students with commendable references or school reports from their previous institutions.