



# **ADMISSIONS** **Policy**

Approved by: Board of Directors, January 2018

Last review on: April 2022  
Next review due by: April 2023

St Peter's School accepts new applications throughout the year. We are an inclusive school and therefore, beyond the academic abilities of the student, we want to ensure that the philosophy, methodology and programs offered fit the individual needs of each student.

Candidates must demonstrate:

- a passion for learning
- motivation by success and improvement
- compassion, consideration and respect towards others
- concern about doing things right
- persistence, with a strong sense of responsibility
- comfort in a multicultural / multilingual environment

### **The IB student profile**

St Peter's School offers the International Baccalaureate Diploma Program for high school students. This is why, in addition to the general admission criteria, students who want to be part of the Diploma program must show that they are or that they possess the following qualities and characteristics expected from the IB community:

- Inquirers
- Knowledgeable
- Thinkers
- Good communicators
- Integrity
- Open minded
- Caring
- Risk-takers
- Balance
- Reflective

## Admission requirements

The general admission process includes the following:

**Personal interview.** The admissions team will be in charge of interviewing the family and the student candidate. This first meeting will serve to familiarise them with the philosophy of the school and allow them to better understand the programs offered, and see if the school model fits the student's needs.

**Transcripts:** Academic results from previous schools (where applicable) must be made available to the school. For international students who wish to study the IB Diploma Program, they must present the homologation of their previous studies (equivalent to 4ESO) or, failing that, the documentation proving that the homologation request is ongoing.

**Language skills:** The school uses English, Spanish and Catalan as vehicular languages in the classroom, so that an adequate level of these languages will be required of all candidates, depending on the course they are going to enter. For students starting in Year 10/4ESO or higher, their level of English and Spanish will determine the curricular options to which they can aspire. When the admission team deems it necessary, and with the help of the corresponding language department, a language test (s) will be included as part of the admission process.

**Candidates with special educational needs:** the school offers diverse support and resources for those students with educational needs. Candidates with learning difficulties, social-emotional or other specific needs, must communicate this to the admissions team at the time of initiating the application. The school's Support Centre will assess the situation and their recommendation will be taken into account for the admissions process.

In the event that the school is unable to provide the necessary services for an individual student, the admissions team will recommend alternative options to the family.

## **Acceptance and enrolment**

Students accepted to the school must fill out additional documentation before being able to start their classes, in addition to paying the corresponding tuition and other pertinent payments previously specified. In the event that there is no place once the student is accepted, the admissions team will work to resolve the situation as soon as possible.